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APT Multiplier Event, Italy

The multiplier event was attended by Italian students of the 5th class of three secondary schools of Ortona (Nautical High School, Business and Administration school and a Vocational School). The initiative was promoted by SubMeet Association from San Salvo (CH) and it was an opportunity to discuss with students, teachers/educators and industry experts about the transition from school to work.



The event was opened with the APT project overview, including: the main idea, goals, partnership, activities/outputs, strategies used for dissemination and the main results. Then, a presentation of the importance of *Careers Advice* in education was made by one of the career advisors that took part in the primary research. It was evidenced that the decisions that young people make at school have a big impact on their lives – affecting not just their further education, training or employment, but also their social lives, finances and health outcomes. A key function of secondary schools is to prepare students to transition successfully toward a future career path. This involves providing curriculum opportunities to build students' general capabilities, support students' interests and aspirations, and support them to make informed decisions about their subject choices and pathways. Students are more engaged in education and highly motivated about their future when they have a clear understanding of themselves and how they might live and work when they leave school. High quality career education and guidance is an essential part of schooling in preparing young people for their future.



After this introductory part, the main presentations were dedicated to the APT project outputs: Key findings of the national research into careers advice and vocational assessments (IO1); an international comparison focusing on similarities and differences of careers advice and vocational assessment across Europe (IO2). Participants showed a great interest in these findings and animated a constructive debate on it. They could learn about guidance systems in other EU countries and found that there are some similar experiences (e.g. Open school days in Cyprus) and others they would learn from (e.g. Local Enterprise Partnerships between local authorities and businesses in UK). They also found very useful the parts dedicated to the best practices in each country because they can build up ideas and new experiences in the local/regional area.

After a small break, one of the hosting school teachers presented the work-related learning and experiences they are actually implementing and the strategies for the future learning from the APT project experience.

Experts of Submeet Association followed with the presentation of framework for APT package of resources (IO3). They illustrated how the work was done and the training package produced: young people booklet, career advisor workbook, employer booklet and parents booklet. They also conducted some breakout activities with the participants. Participants evidenced that APT project is innovative because the main actors involved in guidance process: career advisors/teachers, young people, employers and families are included in the same project meanwhile they had similar experiences before but just focused on one target, e.g. only young people.

The final part of the event was dedicated to the presentation of APT assessment toolkit for educators (IO5) and local and regional breakdown for adapting the Etool results. Experts from Submeet Association conducted some breakout sessions using APT vocational assessment tests.

The participants showed a great interest in project activities and especially for the tools created. Many of them asked for the translated summary of the state of art and the resources created. Special attention was also dedicated to the presentation of the project website and Facebook page as the main tools for dissemination.